

## The New York City Chancellor’s Children First Reform and 100 Book Challenge\*

American Reading Company’s 100 Book Challenge is in perfect consonance with the Chancellor’s Children First Reform in Literacy.

Children First Component	100 Book Challenge Connection
The new approach ensures that students not only learn the "basics" of reading and writing – it also teaches them how to think critically and analytically.	100 Book Challenge Reading Workshops are designed to combine work on the “basics” (phonics, phonemic awareness, fluency, comprehension, and vocabulary) with learning to think critically and analytically through mini-lessons, one-on-one teacher-student conferences, and peer discussion and sharing.
Each day, students will spend time reading under the guidance of their teacher...	100 Book Challenge students read every day while their teachers monitor and conference with them.
...reading by themselves...	The core of 100 Book Challenge is daily, self-selected independent reading by every student—in school and at home.
... and reading and sharing books and the ideas in them with their classmates.	Sharing of books and ideas is a daily occurrence in 100 Book Challenge Reading Workshop.
Children learn how to read and write through the use of engaging books from classroom libraries...	100 Book Challenge provides extensive collections of engaging books—hundreds of them—for each classroom.
...and through carefully-structured lessons that integrate basic reading skills (decoding sounds and letters) and comprehension and writing.	Each 100 Book Challenge Reading Workshop begins with a mini-lesson that helps students remember key structured literacy lessons and transfer the targeted skills (both basic and comprehension) into their independent reading.
Daily practice in three major areas: reading, writing, and word study (lower grades word study is called "phonics")	100 Book Challenge students practice reading for extended periods of time every day. Phonics work is embedded in the 100 Book Challenge book leveling system, and made explicit for students, teachers, and parents via Skills Cards specific to each of the levels.
Large blocks of time daily for reading and writing instruction in small groups (90	At least 30 minutes per day is spent devoted to independent reading in the 100 Book

minutes in grades K–8 with an additional 20 – 45 minutes of phonics instruction daily in grades K–3)	Challenge. During that time, teachers conduct one-on-one conferences with students and sometimes gather together small groups for strategy lessons specific to those students' needs.
Use of classroom libraries of children's literature and nonfiction books instead of commercial reading textbooks	100 Book Challenge is the best source for dynamic, engaging classroom libraries filled with children's literature representing many different cultures, and full of both fiction and nonfiction selections.

Children First Component	100 Book Challenge Connection
Use of scientific, research-based instructional practices proven to raise student achievement and aligned with state and national standards.	<p>The 100 Book Challenge reading system integrates the best, scientific, research-based instructional practices proven to raise student achievement into daily classroom implementation. 100 Book Challenge programming incorporates the scientifically-based reading practices described in the reading research literature (e.g., <i>Report of the Subgroups</i>, by The National Reading Panel; <i>What Really Matters for Struggling Readers: Designing Research-Based Programs</i> by Richard Allington; <i>Pathways to Independence: Reading, Writing and Learning in Grades 3–8</i>, by Worthy, Broaddus, and Ivey; <i>Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms</i>, by Schoenbach, Greenleaf, Cziko and Hurwitz; <i>The Power of Reading: Insights from the Research</i>, by Stephen Krashen).</p> <p>The 100 Book Challenge instructional practices and leveling system are closely aligned with state and national standards.</p>
Supplementary Books/Texts	<p>All of these elements are included in large quantities in the 100 BC book collections.</p> <p>All 100 Book Challenge books are leveled in alignment with state and national standards.</p>
A variety of decodable texts	
Repetitive books	
Leveled texts	

Trade books	
Scope and Sequence	The Scope and Sequence for Phonics and Word Recognition Skills is built into the 100 Book Challenge book leveling system. This Scope and Sequence is clearly and explicitly delineated in the 100 BC Teacher's Handbook and in the Skills Cards used by students, teachers, and parents.
Interim Assessments	Use of 100 Book Challenge leveled books and leveling system allow teachers daily opportunities to assess students' reading levels and mastery of skills.